

**शैक्षिक केन्द्र :**

3/9, विपुल खण्ड,  
गोमती नगर,  
लखनऊ - 226 010  
टेलीफैक्स : 0522-2392636  
फोन नं. : 0522-2395349  
ईमेल : icprkw@gmail.com

**भारतीय दार्शनिक अनुसंधान परिषद्**

(भारत सरकार, मानव संसाधन विकास मंत्रालय)

INDIAN COUNCIL OF PHILOSOPHICAL RESEARCH

(Government of India, Ministry of Human Resource Development)

**Academic Centre :**

3/9, Vipul Khand,  
Gomti Nagar,  
Lucknow - 226 010  
Telefax : 0522-2392636  
Phone : 0522-2395349  
Email : icprkw@gmail.com

F-2-8/2015-16/ICPR/AC/

09.09.2015

**Workshop on Sanskrit for Philosophy  
(23rd November – 5th December, 2015)**

ICPR is going to organize a multi level Course Programme 'Sanskrit for Philosophy' at its Academic Centre Lucknow. This year two levels of this programme shall be conducted as level-1 and level-2. This will be an All India level programme and up to 50 participants (Outstation-35 +Local15) may be selected. The same group of 50 will continue up to level-4 since the entire course is graded in that way and no one can join directly to any subsequent level from level-2 onward. Only those who will be ready to undergo training of this kind will be admitted to this programme. Only teachers and research scholars of Philosophy will be admitted. Detailed course syllabus (tentative) is attached with this notice.

**Professor V.N.Jha (Pune)** will conduct the Workshop. Other experts in the field may also take part in as resource person. Workshop shall comprise of teaching, discussion and reading of texts.

Selected participants shall be reimbursed 3rd AC Rail fare through shortest route from their stay/Institute to & from ICPR shall take care of local hospitality during the Programme. Interested scholars may send their applications through proper channel as scanned copy by email to [icprkw@gmail.com](mailto:icprkw@gmail.com) (followed by hard copy through post) up to October 18, 2015 to the Programme Officer, Academic Centre of ICPR, 3/9 Vipul Khand, Gomti Nagar, Lucknow - 226 010.

  
Dr. Sushim Dubey  
(Programme Officer)

**APPLICATION FOR ICPR Course on Sanskrit for Philosophy\*\***

1. Name :
2. Category (GEN/OBC/SC/ST) :
3. Address for correspondence :  
(in capital letters)
4. Contact Tel. Nos. & Mobile No. :
5. Email ID (in Capital letters)\* :
6. Sex & Nationality :
7. Name of the affiliated University/Institution if any:
8. Present Position :
9. Qualification :
10. Area of Specialization :
11. Teaching/Research experience
12. Publication (if any) :
13. Estimated 3<sup>rd</sup> AC fare (Rs.) :
14. Complete address of the forwarding institution:
15. Seal with signature of the forwarding authority :  
(Applications not routed through the proper channel may be rejected)

I give my undertaking that above particulars are true and correct to best of my knowledge and belief. I am interested to participate in this course programme and shall participant in all four levels.

Place:

Date:

Signature of applicant

\*\*Incomplete form is likely to be rejected.

\*Personal email id is must for participant to receive communication.

**Head Office :** Darshan Bhawan, 36, Tuglakabad Institutional Area, Mehrauli Badarpur Road, New Delhi-110062  
Tel. : 011-29901503 To 29901543 • Fax : 011-29964750 • E-mail : [icpr@bol.net.in](mailto:icpr@bol.net.in), Website : [www.icpr.in](http://www.icpr.in)

## **Sanskrit for Philosophy**

(Tentative - Syllabus for the Course on Learning Sanskrit Language Structure)

### **Why such a Course ?**

India has fortunately inherited a huge literature on Philosophy. But all this is available in Sanskrit language. Hence it is not easily accessible to the students, scholars and teachers of Philosophy. The learners, therefore, have to depend on the translations which have limitations, as we all know, in providing access to the original thoughts of the philosophers. This syllabus of **Sanskrit for Philosophy** aims at bridging this gap and facilitating the learners of Philosophy to have a direct access to the original texts on Philosophy in Indian traditions.

### **The Method Adopted**

Here the **Direct method** of learning a language is adopted. We will not follow grammar and translation method. Rather we will go through the text first and while reading the texts we will be capturing the structure of Sanskrit language. This is the natural way how a learner of the first language acquires the knowledge of the structure of language. This **Direct method** of learning language will prove to be more beneficial and attractive to learners of mature age, since the learners will be introduced to the philosophical thoughts and the structure of the Sanskrit language in which those thoughts are encoded simultaneously.

### **The Structure of Sanskrit Language**

For introducing the structure of Sanskrit language to the learners, the Model of Description of Sanskrit by Panini has been kept as the base. The teachers teaching this course will see that the learners acquire the knowledge of this structure. The philosophers of language in Indian tradition developed arguments on the basis of the structure of Sanskrit language as described by Panini. This approach of learning Sanskrit language, therefore, will automatically introduce the learners to the rich debate on philosophy of language advanced by Indian realists and idealists too.

### **Who can join this course ?**

In fact, any one interested in Indian intellectual, philosophical and spiritual culture can join this course. Particularly, the students, scholars and teachers will derive maximum benefit from this course. Initially, this course can be offered to Post-graduate and research levels. But finally after few years of practice it can begin at the Undergraduate level.

### **Medium of Instruction**

Initially the medium will be English since participants from all over India will take part. But gradually, the course can be offered in regional languages too, if required.

## **Method of Instruction**

### **Direct Method:** Language Use to Grammatical

Rules. Texts of different Philosophical systems will be read in the class and grammatical rules will be pointed out. This is how we learn First language. Exposure to language use is given first and human brain captures the rules of patterns. Through this direct method language learning is faster and enjoyable.

## **Duration of the Course**

Four Semesters ( ie. One level in One semester ).

## **Course Structure**

Since we want to execute this programme in the Master's level, there will be Four graded levels of the course. Each level will have two components:

(a) Theory based on Paninian Model and (b)

Practice in speaking Sanskrit in order to generate confidence in learning the language.

## **The Four Levels**

### **Semester I**

#### **Level-1:**

(A) Introduction to the Basic Structure of Sanskrit Language : Sandhi (Arrangement of Sanskrit sounds from micro-level to macro-level; Orthography).

(B) The Structure of a Sanskrit Sentence as described by Panini : Syntactic structure; Active and Passive Construction.

#### **Texts for Reading :**

1. Rigveda 1.1.1
2. Ishavasyopanishad
3. Sundarakanda of the Ramayana
4. The Gita : 15<sup>th</sup> Chapter
5. Patanjali Mahabhasya (Paspasahnika)
6. Tarkasangraha of Annambhatta \*
7. Karakachakra of Bhavananda
8. Pancatantra

A teacher will have freedom to choose texts and introduce the structure. The Texts marked with a star mark will have to be read completely. The teacher will highlight (A) and (B) while reading the Texts gradually. The habit of reading the Text is to be inculcated so that the learners start deciphering the components of a Sanskrit sentence.

### **Semester II**

**Level-2:**

Structure of a Sanskrit Word : Nominal Inflexion (Inflexion of Noun, Pronoun, Numeral, Indeclinables etc.)

**Texts for Reading:**

1. Kathopanisad
2. The Gita : Chapter 2
3. Vatsyayana Bhasya on Nyayasutra 1.1.1 – 10
4. Pancatantra
5. Sankhyakarika
6. Vedantasangraha of Ramaraya Kavi
7. Navyanyayabhasapradipa of Mahesacandra Tarkaratna\*
8. Naradabhaktisutra

A teacher will have freedom to choose texts and introduce the structure. The Texts marked with a star mark will have to be read completely. The teacher will highlight (A) and (B) while reading the Texts gradually. The habit of reading the Text is to be inculcated so that the learners start deciphering the components of a Sanskrit sentence.

**Semester III****Level-3:**

Structure of a Sanskrit Word : Verbal Inflexion (Formation of verbal forms, Tenses, Moods, Aspects etc.) , Active and Passive verbal forms.

**Texts for Reading :**

1. Taittiriyaopanisad
2. The Gita : Chapter 12
3. Sabarabhaya on Jaiminisutra 1.1.1-12.
4. Pratyabhijnahridaya
5. Nyayasiddhantamuktavali (Sabdakhanda)\*
6. Sarvadarsanasangraha (Carvakadarsana)
7. Yogabhasya
8. Vedantasara

A teacher will have freedom to choose texts and introduce the structure. The Texts marked with a star mark will have to be read completely. The teacher will highlight (A) and (B) while reading the Texts gradually. The habit of reading the Text is to be inculcated so that the learners start deciphering the components of a Sanskrit sentence.

## Semester IV

### Level-4 :

Structure of Derivatives : Primary  
Derivatives, Secondary Derivatives and  
Compounds (Derivation of Complex Structures)

### Texts for Reading :

1. Chhandogyopanishad
2. Sankarabhasya on Brahmasutra 1.1.1-4.
3. Vedantaparibhasa
4. Nanvada of Raghunatha\*
5. Shribhasya of Ramanuja on Brahmasutra 1.1.1-4
6. Nyayamrita of Madhva school.
7. Vakyapadiya of Bhartrihari
8. Nyayamanjari of Jayantabhatta (ist Ahnika)

A teacher will have freedom to choose texts and introduce the structure. The Texts marked with a star mark will have to be read completely. The teacher will highlight (A) and (B) while reading the Texts gradually. The habit of reading the Text is to be inculcated so that the learners start deciphering the components of a Sanskrit sentence.

---

\* = To be read completely.